

**A DESCRIPTIVE STUDY
ON TEACHER-STUDENT INTERACTION IN SPEAKING CLASS
AT THE SEVENTH YEAR OF SMP NEGERI 3 KESESI PEKALONGAN
IN 2011/2012 ACADEMIC YEAR**



RESEACH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

KARLINA INDRIYANINGSIH
NIM A. 320 080 015

**SCHOOL OF TEACHER TRAINING AND EDUCATION
MUHAMMADIYAH UNIVERSITY OF SURAKARTA
2012**

APPROVAL

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RESEARCH PAPER

by

KARLINA INDRIYANINGSIH
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Approved to be Examined by Consultant

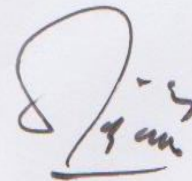
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ACCEPTANCE

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IN 2011/2012 ACADEMIC YEAR**

Accepted and Approved by Board Examiner

School of Teacher Training and Education

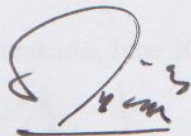
Muhammadiyah University of Surakarta

on June , 2012

Team of Examiner:

1. Drs.Djoko Srijono, M.Hum.

(Chair Person)

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2. Dra. Dwi Haryanti, M.Hum.

(Member I)

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3. Drs. Maryadi M.A.

(Member II)

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Dean,

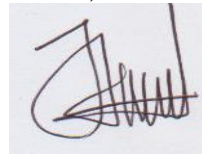
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TESTIMONY

On this occasion, the writer states that there is no work that had been submitted to get any degree in any university. As far as the writer concerns there is no work or opinion that had been written or published by someone else except the written references which are referred in this research paper and mentioned in the bibliography. If only there will be any incorrectness proven in the writer's statement, the writer will be fully responsible for that.

Surakarta, June 2012

A handwritten signature in dark ink, appearing to be 'Karlina Indriyaningsih', written in a cursive style.

KARLINA INDRIYANINGSIH

MOTTO

Everything is possible reached as long as you keep trying

(The Writer)

If we can choose, of course we choose all of the best things we want, but we have to realize that we can't choose all the things. There is one certain thing that we have to accept Allah's Choice. But sure, this is the best (Fathony)

DEDICATION

This research paper is whole – heartly dedicated to:

Allah SWT and Muhammad SAW,

My beloved parents,

My second family in Wonogiri,

My life,

My family, and

My future.

ACKNOWLEDGMENT

Alhamdulillahirobbil'alamin, praise and gratitude for Allah SWT, the Glorious, the Lord, and the All Mighty, who has given opportunity and bless for the researcher to finish the research paper entitled “A DESCRIPTIVE STUDY ON TEACHER-STUDENT INTERACTION IN SPEAKING CLASS AT THE SEVENTH YEAR OF *SMP NEGERI 3 KESESI PEKALONGAN* IN 2011/2012 ACADEMIC YEAR”. Greetings and invocation are presented to the Prophet Muhammad SAW, who has guided mankind to the right path blessed by the Lord.

The writer would like to express her sincere gratitude for all of people who give contribution to make this research paper more complete. Without their contribution the writer is likely impossible to finish it. Therefore, on this opportunity she would like to express her special and deepest gratitude and appreciation to:

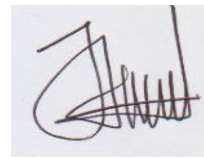
1. Drs. H. Sofyan Anif, M. Si. as Dean of the School of Teacher Training and Education,
2. Titis Setyabudi, S.S., M.Hum., as Chief of English Department in Muhammadiyah University of Surakarta,
3. Prof. Dr. Endang Fauziati, M.Hum., as the writer's Academic Advisor of Department of English Education of Teacher Training and Education Faculty,

4. Drs. Djoko Srijono, M.Hum., as the first consultant, for the greatest guidance, attention, and motivation from the beginning up to the completing of the research paper,
5. Dra. Dwi Haryanti, M.hum., as the second consultant who has improved the writing of research in order to make this research paper more interesting to read in correct sentences,
6. All the lecturers of English Department, for knowledge's and lecturing,
7. All the staffs of UMS, for the services and help,
8. All the librarians whose place has been visited by writer to get references,
9. Her beloved parents, who always love, support, give attention, and pray,
10. Her family, my beloved brother and sister Dek Anton, Dek Nisa. Dek yoga, my beloved aunt Mbak tatik, who loved so much by writer,
11. Her Special One, Kakanda Mas Fajar Ardyyanto, who always loves, supports, accompanies, gives spirit, and advices the writer,
12. Her best friends at "*Hijau* boarding house ", Mbak Tina, Teteh Lia, Mbak rina, Bebebh ida, n Bebebh fatma for togetherness and happiness,
13. Her best friend, Ria, Hesti, Lindri, Diqie, Deddy, Yuni, and Kukuh, for love and togetherness,
14. Her best friend "*The Koplak Genk*", Bebebh ida, bebebh fatma, bebebh cebonk, bebebh lia for love, support, and togetherness.
15. Her best friend in campus, Teha, Anien, Aryuni, Lany, Yogi, Oka, Yosi, Karina, Dyah, Rani, Endah, Sabar, Yuni, Rista, and Iva, who always support, accompany, and spend bad and good time together,

16. The A class of Department of English Education 2008,
17. Manitis Aji Group of “Glow in the Dark” drama performance,
18. All of people that cannot be mentioned one by one, for being part of the writer’s life.

Finally, the writer realizes that this research paper is still far from being perfect and still needs many improvements. Therefore, the writer hopes it can evoke some criticisms for progress and the writer hopes this research paper will be useful for the readers.

Surakarta, June 2012

A handwritten signature in dark ink, appearing to be 'Karlina Indriyaningsih', written in a cursive style.

KARLINA INDRIYANINGSIH

SUMMARY

Karlina Indriyaningsih. A32008015. A DESCRIPTIVE STUDY TEACHER-STUDENT INTERACTION IN SPEAKING CLASS AT THE SEVENTH YEAR OF SMP NEGERI 3 KESESI PEKALONGAN IN 2011/2012 ACADEMIC YEAR. Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. 2012.

The subject of this descriptive research is the seventh year of SMP Negeri 3 Kesesi Pekalongan in 2011/2012 academic year. The objectives of this research are: (1) to identify the teacher-students interaction in the speaking class at the seventh year of SMP N 3 Kesesi Pekalongan, and (2) to identify the problems occur in speaking class at the seventh year of SMP N 3 Kesesi Pekalongan.

The writer uses descriptive qualitative research. The writer gets the data of this research from event, informant, and document. The events in this research are all of the activities occurred in the speaking class. Informants are the English teacher and the students of seventh year of SMP Negeri 3 Kesesi Pekalongan. Documents are all of the written information related to the interaction in speaking class. The method of collecting data is observation, interview, and data analysis of interaction in speaking class.

After analyzing data, the researcher finds that (1) the teacher-students interaction in speaking class is good. The teacher implemented three steps of teaching cycle, namely Opening, Core Learning, and Closing that can be elaborated into BKOF, MOT, JCOT, and ICOT. The language uses in speaking class are teacher's modifying language, teacher's question, feedback, learners' language use in the classroom. Based on the Brown's interaction analysis system, there are five categories of the teacher-students' interaction happened in speaking class. (2) the problems faced by the students are students get difficulty in keywords, grammar mastery and pronunciation.

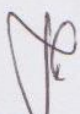
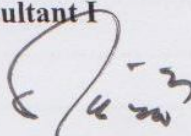

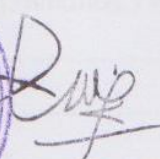
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